



Family Enrichment Network, Inc.

Celebrating 35 Years 1978-2013



Growing Tomorrow's Leaders... Today

Enriching the Community





Mission

The mission of Family Enrichment Network is to provide supportive services for the optimal development of children and families. This mission includes a strong commitment to partnering with families and community agencies to develop and provide programs to achieve the best results for children and families. We believe in coordinating children and family services using a comprehensive and collaborative approach to improve their quality of life while ensuring the greatest value for our investment in child, adult, and parent development.

Corporate Offices

24 Cherry Street
Johnson City

Carlisle (BHA)

150 Moeller Street
Binghamton (607) 238-7119

CF Johnson School

715 Paden Street
Endicott (607) 760-1713

Chenango County Offices

21 South Broad Street
Norwich (607) 373-3555

Chenango SES

6678 County Road 32
Norwich (607) 373-3477

Children's Courthouse Center

44 Hawley Street
Binghamton (607) 240-5818

Cortland

14 Clayton Avenue
Cortland (607) 753-9651

Horace Mann School

30 College Street
Binghamton (607) 762-6026

Saratoga (BHA)

35 Felters Road, Bldg. 16
Binghamton (607) 237-0676

Tioga County

1277 Taylor Road, Suite 9A
Owego (607) 687-6721

Woodrow Wilson School

287 Prospect Street
Binghamton (607) 797-2110

Vision

The vision of Family Enrichment Network is that all children and families in our service area have the opportunity to grow and develop to their full potential.

Annual Report 2013 designed and published by:

Linda DeMarco, Administrative Assistant

Rachel Faulks, Secretary

Emily Tobias, Receptionist

Family Enrichment Network, Inc.

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Executive Staff

Darrell R. Newvine, Executive Director

Nora Bush, Fiscal Director

Mary DiFulvio, Human Resources Director

Cindy Martin, Program Development Director

Kelly Weiss, Director of Special Events & Projects

Kate E. Grippen, Head Start/Early Head Start Director

Jennifer Perney, Child Care Resource & Referral Director

Jeanie Kumpon, Director of Housing and Community Services

Laurie Visgitis, Special Education Services Director

Deb Faulks, Family Support Services Director

Linda DeMarco, Administrative Assistant



To protect the confidentiality of program participants, story topics are not necessarily illustrated by accompanying photographs. Photographs are not to be used for reproduction or illustration of any kind.

Governance

The Governing Board assumes general responsibility for sponsored programs and is comprised of parents, community representatives, and interested persons at large. The group sets Agency policies and monitors fiscal activities for Agency Programs and contracts.

Governing Board Officers

Cindy Miller, Chairperson
Frank Jones, Vice Chairperson
Fred Meagher, Secretary
Wil Midyette, Treasurer
Connie Purdom, Policy Council Chairperson

Board Members

| | | |
|---------------|------------------|-------------------|
| Frieda Brill | Chris Polson | Lou Ann Albertson |
| Mary Wood | Trent Ferrington | Mary Haskell |
| Jeremy Purdom | | |



Board Chairperson

Again this year, Family Enrichment Network continued its long standing tradition of growth and service to our community.

Through the GED program, 27 individuals received their diplomas upon graduation in June.



Cindy A. Miller
Board Chairperson

The Mobile Food Pantry provided groceries to 309 families.

And the Speech, Occupational and Physical Therapy departments received three iPads with apps, a SmartBoard with a laptop, and a Wii gaming system with games to assist with therapy thanks to a technology grant this year.

Consistent with the Agency's forward looking vision, it purchased 11 Roberts Street with plans to have two low-income apartments available soon.

None of this progress would have been possible without the help of our volunteers, Board of Directors, and community partners. Together with Executive Director, Darrell Newvine, and the enthusiastic and committed staff of Family Enrichment Network, we all bring indispensable and much needed services to our area.



As we look forward to the next year, we anticipate continued success as we strive to promote the growth and well being of our community's children and families.

Sincerely,

Cindy A. Miller

Programs & Services Offered

By FEN

Educate Parents
Obtain Better Transportation
Access Job Resources
Keep Children Safe
Find Community Resources
Train Child Care Providers
Help Parents Achieve Their Dreams
Advocate for Families
Give Children a Head Start
Teach English As a Second Language
Give Nutritional Education to Families
Grow More Understanding Citizens
Provide Speech Therapy
Offer Special Education Services
Provide Physical/Occupational Therapy
Help Families find Childcare near their Home/Work
Support Those Who Raise Other's Children
Give Vision & Hearing Screenings to Children
Provide Family Support Services
Teach Early Reading First
Find Child Care Resource & Referral Services
Provide General Education Diploma Classes
Offer LoveU2 Workshops
Offer Childcare for Adults with Family Court Business
Supply Nutritional Outreach Education Program
Sponsor Children Adult Care Food Program
Support Legally Exempt Childcare Services
Offer Parenting Classes to Women in Jail
Support Infant/Toddler Child Care Providers
Increase Physical Activity for Children in Child Care

Growing Tomorrow's Leaders...Today

Enriching the Community

Executive Director



Darrell R. Newvine
Executive Director
(607) 723-8313 Ext. 835

It is with great pleasure that we present this 2012 Annual Report. Another year has come and gone - it went by so fast. The big issue this past year was, and continues to be, the economy and how it negatively impacts the people we serve and their needs. Coupled with Sequestration, it made 2012 a very challenging year for our agency and all not-for-profit agencies. This tasks our Agency with the need to do more with less, as it has for the past several years and probably will for the next several years. The faces of the people we serve are changing. Families in the lower middle class are slowly slipping into poverty. And once you slip into poverty, it is a challenge to get out. Agencies are in a similar position - those near the bottom of financial stability are falling into areas that make them unsustainable.

We have had another year of modest program development to support the community. As a sign of the times, our biggest accomplishment this past year has been maintaining what we have. There are fewer funds available and more people seeking those funds. Sequestration negatively impacted our families by reducing our: EHS program by 20 children, EHS program from 92 participants to 72, EHS teaching positions by 4, Head Start Traditional Center Based services by 8 program days thus ending on May 30 instead of June 13. These are just a few of the many changes Sequestration caused.

In addition to Sequestration, COLA increases have not matched the increases in living expenses for our staff or increases to run our programs. For program year 2012, the COLA was .72% percent, in 2010 it was 1%, and there was no increase in 2011. Although we appreciate any increase, that 1% increase given to employees in the form of a salary increase does not even cover inflationary living costs. In addition, the Agency saw no increase for non-personnel items such as a vehicle purchase to keep our fleet safe or an increase to absorb the skyrocketing utilities costs, or an increase to absorb the rising food costs. This means our Agency budget is being cannibalized annually. We are looming on a point in time where we must decrease more slots or it becomes budgetary untenable.

On the positive side, we completed an entire review of our Strategic Plan and continue to look forward. We accomplished almost all of the goals of our previous Strategic Plan. We continue to make improvements to our primary site at 24 Cherry Street in Johnson City, and believe it or not, we are nearing an end to what we can improve here. Our facility continues to be completely full, and we continue to add programs and services. We hope that the information in this report will be informative and enlightening.

Our Agency's accomplishments continue to amaze me and **we celebrate our diversity**, but there is more to do. There just never seems to be an end. Our Agency continues to grow but the core of what we do will not change: we will continue to offer a diverse array of services to children and families to help improve their lives. We refined our Resource Development and Sustainability Plan to guide us for the foreseeable future. We continue to look at expansion opportunities in all areas as they present themselves. We continue to be programmatically and fiscally strong. We continue to receive excellent financial audits. Our programs and services continue to be of the highest quality. We continue to integrate the Outcome Based Program Evaluation Plan using the Logic Model into all of our programs and services. We have developed and implemented an internal self-assessment and evaluation program.

I would like to thank the Board, Staff and the entire Community for their dedication to our Agency and the families we support.

Sincerely,

Darrell R. Newvine



Head Start

Policy Making

The Head Start Policy Council carries specific responsibility for Head Start programming. At least 51% of its membership must include parents of children currently enrolled in the program.



Executive Committee:

Connie Purdom, Chairperson
Widmy Leveille-Orion, Vice Chairperson
Deseray Slater, Treasurer
Jeremy Purdom, Secretary
Marie Soto, Corresponding Secretary

Parent Representatives

April Midyette Nancy Sulzynski Angeline Rohde Carmen Colvin
Sean Colvin Abeeku Richards Ebony Montgomery Hope Cole
Christy Taylor Amanda Podrazil Helena LaDue Kay Vannavongsa
Oscar Bolanos

Community Representatives

Sarah Reid, Broome County Public Library
Wendy Hitchcock, Past Parent

Policy Council
Policy Council Chairperson



Dear Parents, Staff and Community Members,

Family Enrichment Network is an amazing agency with outstanding programs. I have not only been on the receiving end of their programs, but I have been a very active volunteer.

Volunteering has helped me to find a path that I'm proud of. My service on their Policy Council has probably been the most rewarding for me. Not only has it opened the doors to almost all the committees that I have been part of, but it has also helped me to grow. Becoming Chairperson this past year has been an honor and an enjoyable experience. Being on the Governing Board has been a priceless opportunity to better my knowledge and understanding of how non-profits are conducted.

FEN does an amazing job keeping families involved and feeling welcome and appreciated. Over the past 3 years, I have made many close friends with other parents and staff members. Being part of their programs, and most of all part of Policy Council, is like being part of a family.

I want to thank all the parents and staff members that have made this past year a success. Our programs have had some struggles due to the cuts in the spring, but FEN was able to face them head on with plans to make it all work out. Many hours have been put into making these changes happen as smoothly as possible for staff and families. So once again, thank you all for your efforts during these difficult times.

Sincerely,

Connie Purdom

Strategic Plan

In 2012 we revised our Strategic Plan. Below are the themes and goals.

Adult, Child & Community Services

Community Volunteerism

Goal 1: Continue to assess community strengths and needs

Goal 2: Expand and coordinate volunteers

Program Development

Goal 1: Expand programming

Goal 2: Use the Community Assessment to fill service gaps and meet community needs

Goal 3: Maintain quality programs and services

Collaboration

Goal 1: Partner with businesses and agencies to meet community needs and utilize partners to share information and resources

Professional Development and Training

Goal 1: Increase Staff Development (internal and external)

Goal 2: Explore opportunities to assist staff with continuing education and college

Fund Development

Goal 1: Strengthen relationships with funders

Goal 2: Diversify funding sources

Public Relations and Communication (internal and external)

Goal 1: Share agency news and information among all staff

Goal 2: Communicate community needs

Goal 3: Increase publicity—promote programs

Business Practices

Goal 1: Improve annual review of internal policies and procedures

Goal 2: Implement a digital initiative

Goal 3: Improve purchasing

Goal 4: Save on energy

Goal 5: Recruit and retain qualified workforce

Technology, Space and Equipment

Goal 1: Improve agency technology and increase technology usage

Special Thanks To Our Community Partners

[ACHIEVE Volunteers](#) for their volunteer hours each week.

[Adopt A Family Supporters](#) a heartfelt thank you to those who reached out to help a family in need during the holiday season.

[Binghamton City School District](#) for their continued support and partnerships.

[Binghamton University Philanthropy Incubator](#) for their contribution

[Broome, Chenango, & Tioga Counties DSS](#) for their continued support.

[Broome DDSO](#) for contributions towards our behavioral supports program for preschoolers with Autism.

[Building Brighter Futures for Broome](#) for partnership to start a community café series.

[CAPCO](#) for providing a site and supporting Special Education Services in Cortland County.

[Community Foundation for South Central NY](#) for providing assistive technology for SES, and ongoing support.

[Daria Golazeski & Town of Union Planning Department](#) for ongoing support.

[David Tanenhaus & Binghamton Housing Authority](#) for their support and partnership.

[Deborah Tokos & United Health Services](#) for providing HIPPA Training.

[Dollar General Literacy Foundation](#) for supporting our General Education Diploma Program (GED)

[Frank Jones: FE Jones Construction & Insight Archery](#) for support on building projects, expert advise, inspiration, and experience.

[Golf Classic Sponsors & Volunteers](#) for supporting the 2013 Annual Golf Classic to make this event a success.

[Johnson City School District](#) for their continued support, and the summer reading program.

[M&T Bank](#) for continued support both professionally and from the heart throughout the years.

[NYSARs](#) for supporting our 'Going Green' Initiatives.

[Paul Nelson & Town of Union Planning Board](#) for ongoing support, our new sidewalks, front steps and fence replacement.

[Retired Senior Volunteer Program \(RSVP\)](#) for the blankets/hats/scarves & mittens made for our children & for the many volunteer hours they gave us weekly.

[STCLA](#) for supporting the New Beginnings Program.

[WalMart Johnson City & Vestal](#) for supporting our Agency.

[Binghamton University Hinman Hall](#) for donation to support quality improvement for legally exempt providers

[Women's Fund of the Community Foundation of SCNY](#) for supporting programming a parenting program for women in jail

[Broome County Department of Health](#) for supporting physical activity in child care and CACFP expansion through the community transformation grant

[Governor's Traffic Safety Commission](#) for supporting car safety in Chenango County

[J.C. and International Sertoma](#) for their contributions towards professional development and assistive technology for children with disabilities.

[Sam's Club Foundation](#) to support legally exempt child care quality improvement

[NYS Parenting Education Partnership](#) for support of our community café series.

[NYS DOH](#) for supporting our CACFP Program

[NYSOCFS](#) for supporting our CCR&R and Kinship Programs

[Gannett Foundation](#) to support new providers start-up costs

[NYS Unified Court Systems](#) for supporting our Courthouse Children's Center

[Price Chopper Golub Foundation](#) for helping us to sponsor the Mobile Food Pantry, support the Adult Summer Food Program, and the Golf Classic Sponsorship.

[YWCA Cortland County](#) for supporting the Special Education Services.

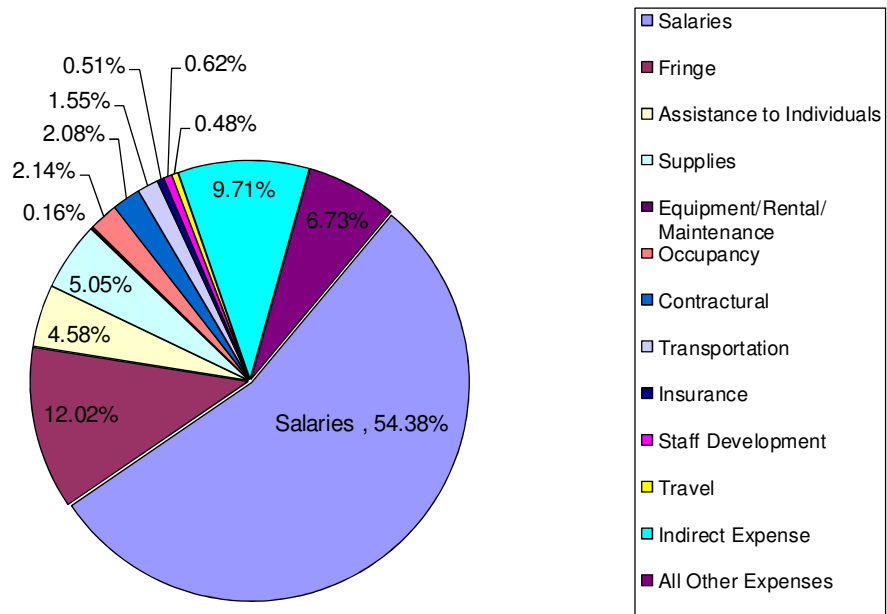
[Union-Endicott School District](#) for their continued support and partnerships.

[United Way of Broome County](#) for our Adult Literacy Program.

[Your Home Public Library](#) for book donations and their participation and support in The Big Read.

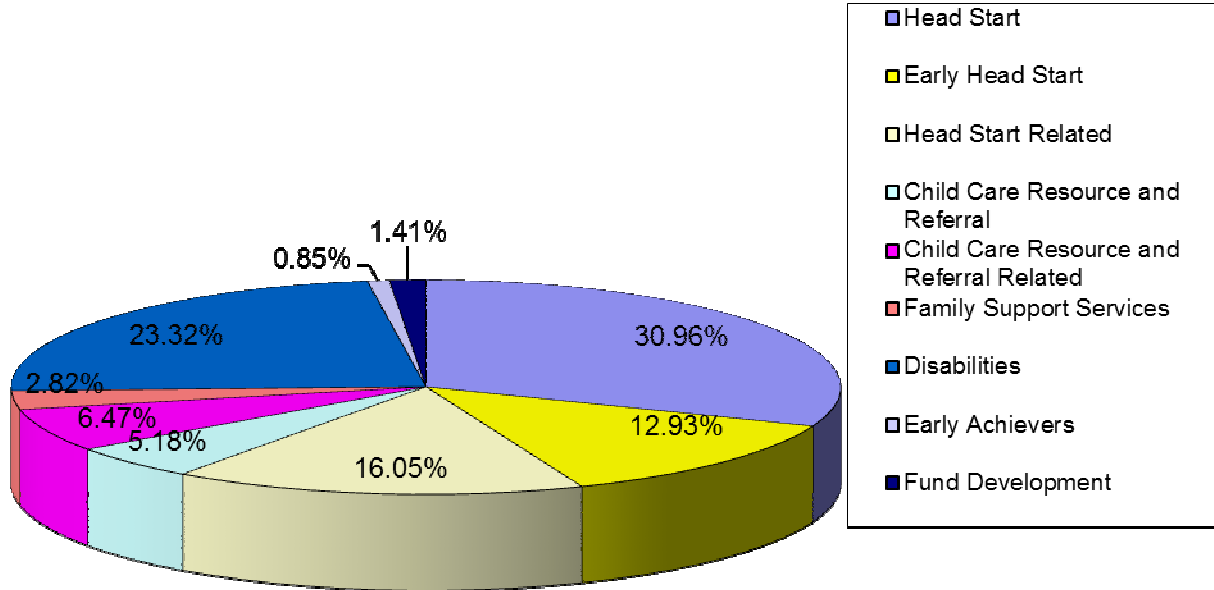
Agency Audit

Agency Expense Breakout-2011/2012

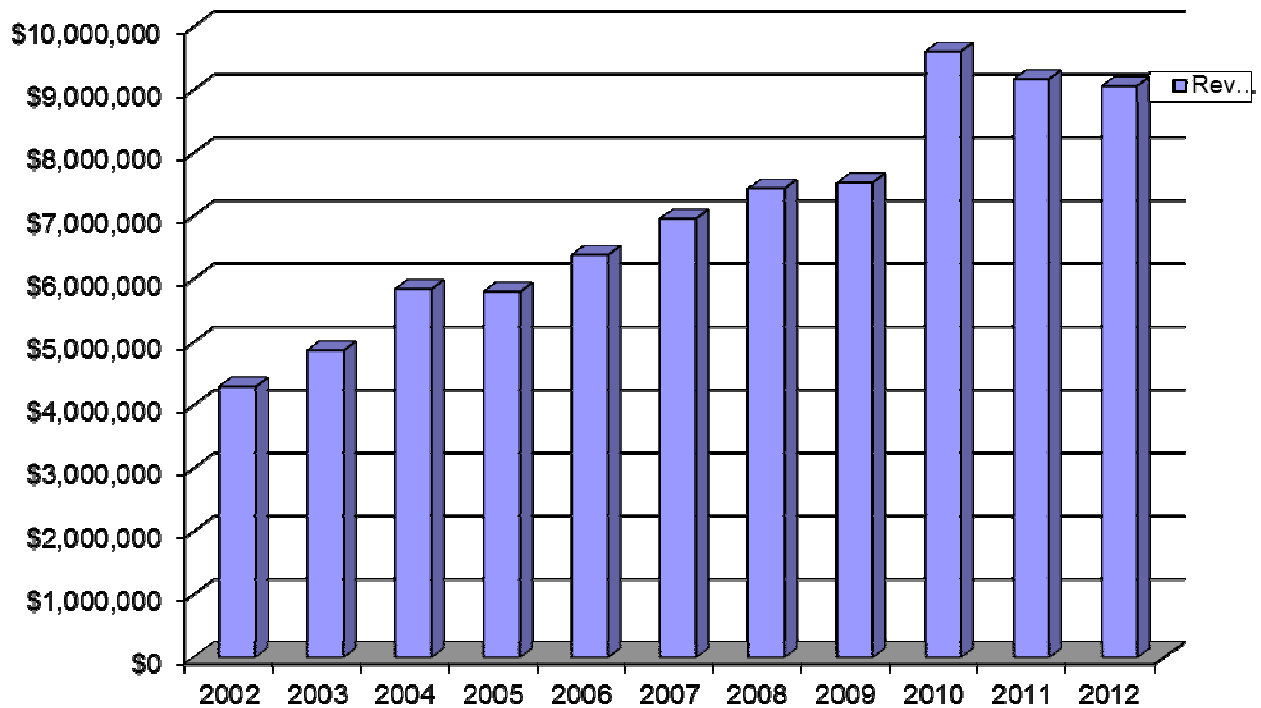


Agency Composite

Agency Composite 2011-2012



Revenue History 2002-2012



Funding Sources

| Funding Sources | Program |
|---|--|
| NYS Unified Court System | Courthouse Children's Center |
| NYS Office of Persons with Developmental Disabilities | Behavioral Support for Preschoolers w/Autism |
| Binghamton University Philanthropic Incubator | Donation |
| M&T Bank Charitable Foundation | GED |
| Department of Health & Human Services | Head Start & Early Head Start (HS & EHS) |
| NYS Department of Education/Binghamton Schools | Binghamton UPK |
| NYS Department of Education/JC Schools | Johnson City UPK |
| NYS Office of Children & Family Services | Child Care Resource & Referral (CCR&R) |
| USDA/NYS DOH | Child Adult Care Food Program (CACFP) |
| NYS Department of Social Services And Parent Fees | Early Achievers (EA) |
| NYS Department of Education | Special Education Services (SES) |
| • Tioga County Health Department | |
| • Cortland County Health Department | |
| • Madison County Health Department | |
| • Broome County Health Department | |
| • Chenango County Health Department | |
| • 611/619 IDEA Flow Through from School Districts of children served | |
| Town of Union | Community Development Block Grant (CDBG) |
| Nutrition Consortium/NYS Department of Health & US Department of Agriculture | Nutrition Outreach Education program (NOEP) |

and Program Support

Funding Sources

Program

| | |
|--|---|
| Child Care Solutions / NYS Office of Children & Family Services | Infant/Toddler |
| NYS Office of Temporary and Disability Assistance | Kinship Caregivers |
| SUNY Research AETNA Private Pay | Trainings |
| Binghamton Schools | Early Reading First (ERF) |
| US Dept. of Agriculture / NYS Dept. of Health | Summer Food Service |
| Dollar General Literacy Foundation | General Education Diploma (GED) |
| Johnson City Sertoma & International Sertoma | Special Education Services Professional Development |
| Price Chopper Golub Foundation | Summer Meals for Parents Mobile Food Pantry |
| NYS Governor's Traffic Safety Committee | Chenango County Child Passenger Safety |
| United Way Venture Grant | Adult Literacy |
| International Sertoma | Professional Development |
| Binghamton University - Stephen David Ross University and Community Projects Fund | Little Read |
| NYS Office of Children & Family Services | TANF Prevention/Post Adoption |
| Broome County DSS | Legally Exempt Fraud Prevention & Detection |
| Decker Foundation | Speech Therapy Equipment and Overhead Heaters |
| Payless Shoes 4 Kids | Shoe gift cards |

Program Development, Grant Writing

Growth in Norwich and Johnson City



Chenango CCR&R at 21 S. Broad Street , Norwich



Renovations are progressing nicely for our **11 Roberts Street Johnson City** property and it's looking great!

This multi-family dwelling boasts a first floor 2-bedroom apartment and a second floor 1-bedroom apartment.

We are seeking approval as a Section 8 property so that we may serve low-income individuals and families in our area.

and Resource Development

Program Development - consists of research and development of new programs to address identified gaps in services in our service area. Programs are developed based on identified community needs and are in line with Family Enrichment Network's mission and vision to help children and families have the opportunity to grow and develop to their full potential.

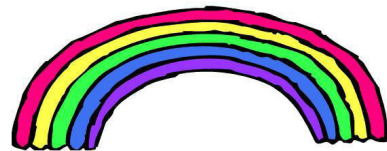
Grant Research and Writing - consists of research to identify a variety of funding sources available to enhance and sustain existing projects and fund new programs that have been created through the program development process. Grants are also submitted to support identified agency needs. Once funding sources are identified, proposals are written to secure funding. Currently, Family Enrichment Network receives funding from local, state, and national foundations and government agencies.

Resource Development - Family Enrichment Network has implemented a Resource Development and Sustainability Plan to ensure the agency has sufficient program and non-program revenue to meet agency needs. All of the components of this plan collectively allow for progressive resource development. The plan identifies a number of diverse fund development activities including: grant writing, fundraising, direct mail, and fee for service activities.



Thanks to a technology grant, our Speech, OT and PT departments received 3 iPads with apps, a Wii system with games, and SmartBoard with a laptop.

This technology upgrade will prove indispensable for our children.



We all do better when we work together. Our differences do matter, but our common humanity matters more.

- Bill Clinton

Contributions made by...

| | | |
|---------------------------------|-----------------------------------|--------------------------------------|
| 98.1 The Hawk, Rich Birdsall | Frito Lay Company | Red Lobster |
| A.L. George | GHS Federal Credit Union | Relief Pitcher |
| Andrew King | Giblin's | Retired Senior Volunteer Program |
| Babcock Cycles | Golf Re-grip | Robinson Hill Nursery and Mulch |
| Bagel Factory | Greater Golf | Ross Park Zoo |
| Baked Euphoria Cakes | Hank's Clothing | RPI Construction |
| Barnyard BBQ | Harrisburg Senators | Ruby Tuesday |
| Best Bagels in Town | Home Depot | Sam's Club |
| Binghamton Mets & Connor Gates | House of Treasures (Barb) | Sanico |
| Bobby's Place | IHOP | Sip of Seattle |
| Brooklyn Cyclones | Java Joe's Roasting Company | Skate Estate |
| Brothers 2 | Jonathan's Restaurant | S.T. Assoc./Construction Contractors |
| Casey's | Jorie Ftorek | Spins-A-Lot Entertainment |
| Charity Golf Classic Committee | Kelly's Sports Bar | Spot Restaurant |
| Chimney Solutions | Lakeshore Learning Materials | St. Lucie Mets |
| Chucksters Family Entertainment | Legends Year Round Golf Center | Sunset Photo by Lifetouch |
| Cold Stone Creamery | Lickity Split Ice Cream | Sysco |
| ComTon, Inc. | M & T Bank | Taylor Rental in Binghamton |
| Coughlin & Gerhart LLP | Maines Paper & Food Service | Team World |
| Country Wagon | Mary Lou Conrow | TGI Fridays |
| Creature Comforts | Matt Thorn | The Jewelry Shop |
| Davidson Fox & Company | Matthews Auto/Matco Group | The McKinley Staff |
| Deacon's Bench | Matzo Signs | The Pirates of the Susquehanna |
| Dick's Sporting Goods | Meineke Car Care Center | Three Brother's Winery |
| Discount School Supplies | Men's Warehouse | Tioga Gardens |
| Downtown Quarterback | Midas | Toggenburg Mnt. Winter Sports |
| Dugout | Mister Koffee | Tony B's Tire & Auto Service |
| Dunkin Donuts | Monroe Plan for Medical Care | Tractor Supply, Vestal |
| Endwell Greens Golf Club | NAPA, Whitney Point | Usherwood |
| Enviro Auto Wash, LLC | NBT Bank | W&W Nursery & Landscaping |
| FEN Policy Council & Staff | NE Regional Council of Carpenters | Walmart |
| FE Jones Construction | Our Country Hearts | WBNG TV |
| Firestone Completer Auto Care | Price Chopper | Wegmans |
| Five Guys | R Tee Golf Complex | Weis |

Mobile Food Pantry

Family Enrichment Network hosted the Mobile Food Pantry in May and July, 2013.



I wish we had a world where
the only labels were on cereal
boxes.

- Martin Luther King

We provided groceries to 309 families



Agency Programs

Child and Adult Care Food Program (CACFP)

Ensures children enrolled in NYS registered/licensed family child care homes and legally exempt care homes, have access to healthy meals/snacks by providing caregivers with nutrition training, technical assistance, and reimbursement for food costs. Child care providers participating in CACFP are monitored routinely, ensuring compliance with Federal and State regulations.

Child Care Provider Technical Assistance and Professional Development

Supports all modalities of child care programs with planning and implementing professional development for staff. Training opportunities, options, and resources are made available through workshops, online courses, on-site visits, and individual consultations by NYS AEYC credentialed trainers. Training offered satisfies requirements mandated by the NYS Office of Children and Family Services and/or Child Development Associate credential requirements. Research has shown that training, technical assistance, and consultation specifically impact the quality of care received by children.

Corporate Services Programs

Includes services such as on-site employee seminars, corporate health & wellness programs, enhanced referral services, and information and technical assistance regarding the implementation of child care employee benefits.

Courthouse Children's Center

A free drop-in child care facility located at the Broome County Family Courthouse. Professional early childhood staff care for children aged 6 weeks to 12 years whose parents or caregivers are attending to business in the courthouse. The center offers children a safe, fun, and educational place to be, away from the high emotions that may be displayed in the courthouse waiting rooms. The center staff also provide referrals to parents who are interested in community resource information.



Early Achievers Child Care Center

Offers quality child care for children 3 to 5 years of age. All of the curricula and activities are based upon the framework and philosophy of *The Creative Curriculum* and are aimed at providing an environment that encourages social, emotional, physical, and cognitive growth and development of the whole child. The center is open year round Monday through Friday, 7:30 a.m. to 5:30 p.m.

Child Care Resource & Referral (CCR&R)

Assists families in need of child care. Referral Specialists locate child care options and provide referrals for parents. CCR&R supports efforts of community planners and developers in meeting the community's child care needs, identifies unmet needs in child care, and works to find meaningful child care solutions. Services are available to all parents, community businesses, and locally based employees of national corporations that offer enhanced child care services to their employees. The CCR&R is also involved in public policy activities to ensure that community, state, and federal decision makers are aware of the importance of early childhood education. The CCR&R encourages child care providers, families, and community members to advocate for child care issues, and participate in media activities to routinely keep policy makers informed of child care issues. Family Enrichment Network's CCR&R is a member of the Early Care and Learning Council, the NYS Association for the Education of Young Children, and Child Care Aware of America. Family Enrichment Network is Quality Assured through Child Care Aware of America ensuring the highest quality of services offered.

**We have become not a melting
pot but a beautiful *mosaic*.
Different people, different
beliefs, different yearnings,
different hopes, different
dreams.**

- Jimmy Carter

Agency Programs



Early Head Start (EHS)

Offers families with children six weeks to three years of age a center based, full day, early childhood program. The program also provides prenatal services to pregnant women. Services include programming in health, nutrition, early education, special services, and family partnership. This program is offered at three locations throughout our service area. Eligibility for this program is based on income and age.

English as a Second Language (ESL)

Offers English education for adults through a collaboration between Family Enrichment Network and Literacy Volunteers. Eligible participants include non-English-speaking or limited English-speaking families enrolled in Head Start.

Health Care Consultant Services

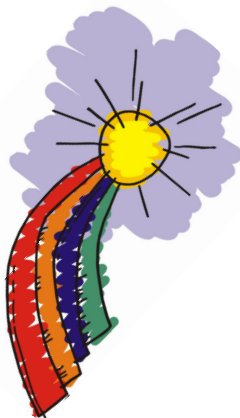
Provides child care providers assistance with the creation of an appropriate health care plan, which corresponds with the needs of all children in care. Technical assistance is available to respond to health care questions throughout the year.

General Education Diploma (GED) Program

A preparatory program that provides hands-on tools, resources, and staff for Head Start parents and community members studying to take their GED exam. Classes are facilitated by Family Enrichment Network instructors. Transportation and child care are provided for both day and evening classes.

Head Start

Provides comprehensive early childhood and family development services to children and families. Center Base, Full-Day, Full-Day/Full-Year, and UPK programs are available with transportation. The Center-Base option includes a classroom experience of four or five 3 1/2 hour days per week, scheduled home visits, and opportunities to volunteer in the program. The Full-Day option provides children with a 7 1/2 hour program, five days a week from September-June. Full-Day/Full-Year includes a Head Start, UPK, and wrap-around child care experience for children of working parents. The UPK Program is conducted in partnership with the Johnson City School District. We operate a 3 1/2 hour program Monday-Friday and it runs in accordance with the JC School District Calendar. A partnership with Binghamton City School District (BCSD) allows us to provide a full-day program for 36 BCSD families. Eligibility for all program options is based on income and age.





Agency Programs

Health & Safety Training

Offers a 15 hour workshop facilitated by our certified Health & Safety Trainers for providers in the process of becoming licensed or registered; provides hands-on instruction in safety, supervision, child abuse and maltreatment, infection control, and basic health issues encountered as a child care professional.

Infant/Toddler Resource Center

Assists in promoting quality infant/toddler care in New York State. An Infant/Toddler Specialist trains child care professionals, parents, and regional CCR&R staff in infant/toddler best practices, and provides professional development opportunities for infant/toddler caregivers. With the SECURE project, the Infant/Toddler Specialist provides intensive mentoring to increase the quality of infant/toddler care.

Kinship Care Program

Provides supportive services to those who are raising another person's child in Broome and Tioga Counties. Services include assistance with applications for financial aid, advocacy in family court, a Help Line, counseling, support groups, workshops, up-to-date information on the legal rights of kinship caregivers, referrals to community resources and, this past year, the addition of Kinship Youth programming incorporating the Love U2 curriculums. Kinship Program services are free to all families regardless of income.

Parent Education Awareness Program (PEAP)

A New York State certified program for divorcing and separating parents and/or those dealing with custody and visitation issues. The PEAP program curriculum teaches parents how to help their children cope with the difficult transitions that arise when adults are in conflict. These classes are available to all parents including those who have been ordered to attend a parenting class by Family Court. Classes are provided in Broome County.

Quality Improvement Partnership Project

Offers support and technical assistance to child care programs wishing to improve the quality of the child care services they offer. Quality Improvement Specialists visit child care programs and conduct an assessment of the program, then use that information to work closely with program staff to formulate an individualized plan for quality improvement. Services include training, mentoring and other technical support. Programs are re-assessed at the end of the plan to evaluate quality improvements made. In addition, Quality Improvement Grants are available to meet the needs of the quality improvement plan. The project is designed to prepare programs for QUALITYstarsNY: New York's quality rating and improvement system for child care.

Children's Book Give Away Program

Formerly Reading Is Fundamental (RIF) provides children and their families with motivational literacy experiences and resources. The book giveaway program develops and delivers literacy experiences and materials to prepare young children for reading, and provides new books, free of charge, for distribution three times during the school year.

Saturday Seminars & Conferences

Offers multiple hours of training in one day to staff of child care programs. The workshops feature professional presentations by experts in the field of early childhood education and Family Enrichment Network's own trainers holding the NYS Early Learning Trainer Credential. Seminars are structured to satisfy NYS OCFS and/or CDA credential requirements.

Nutrition Outreach & Education Program (NOEP)

Provides information and assistance to individuals/households that are potentially eligible for Food Stamps. NOEP also provides information and resources within the community to improve understanding about the purpose and scope of the Supplemental Nutrition Assistance Program (SNAP).

Agency Programs

Special Education Services Program

Provides multidisciplinary services to preschool children eligible for Special Education Services under New York State guidelines. Special Education Integrated Classrooms are available for preschoolers with identified disabilities at our Cherry Street location and at the Universal Pre-Kindergarten collaborative sites in Endicott (Charles F. Johnson Elementary) and Binghamton (Horace Mann Elementary). Our Cortland Special Education Integrated Classroom collaborates with preschool programs at the YWCA. The Chenango County site, with four integrated classrooms, collaborates with the structured daycare program at DCMO BOCES in Norwich. In all, we are able to offer integrated programming to 98 children. These programs offer a quality early educational experience coupled with individualized instruction, speech therapy, occupational therapy, physical therapy, and counseling as identified by each child's individual educational plan. If needed, we also are able to provide through contract, Teacher of the Visually Impaired services and Mobility and Orientation instruction. Related Services, such as speech therapy, occupational therapy, and physical therapy are provided to identified children in all of our Family Enrichment Network Head Start and UPK classrooms. Special Education Itinerant Teacher services are offered to identified children who require the services of a special education teacher in their home, daycare setting, or FEN classroom. These services are currently available in Broome, Cortland, and Chenango counties. Evaluation Services are provided by a multidisciplinary team to preschoolers at risk of developmental delays and are provided at our Cherry Street, Norwich and Cortland sites. Evaluation Team services are available to residents of Broome, Cortland, and Chenango counties. More than 300 children were evaluated during the 2012-2013 school year.

Caring Homes Program

Works to prevent homelessness through support, education and financial assistance for homeless individuals/families and those at risk of becoming homeless. Clients work with our Housing Case Manager to create a plan for housing stability. These plans include finding stable employment, furthering their education, finding childcare, obtaining child care subsidies, learning to manage their money and access to any additional services that might be of assistance to them.



Summer Food Service Program

Good, nutritious food that's "in" when schools "out". This program helps ensure that low-income children continue to receive nutritious meals when school is not in session. Free meals, that meet Federal nutritional guidelines, are provided to all children. Additionally, meals are offered to parents and adult family members. Johnson City School District housed a book lending library throughout the Summer Food Services Program. Johnson City Staff read to children during lunch, and children were encouraged to select books to take home.

Child Care Resource & Referral Success Stories



The Training and Technical Assistant Specialist conducted a provider training titled *Reflecting on Challenging Behaviors*. The training is intended to get providers to look at the challenging behaviors of children in a different way. The morning after the training, the Specialist received a call from one of the providers who attended the training to say how much the training impacted her. The provider said she couldn't even sleep that night. The provider shared that she has heard so much information about how to deal with children before and had worked in the field for many years, but this training helped her see things in a whole new way.

The Child Care Specialist received a call from a family provider for assistance after the Specialist had introduced herself and our services to the provider. The provider had a child in her program with behavior problems. She did not want to expel the child from her program, so needed help to find ways to deal with the child. The Specialist scheduled a visit to the program to observe the child and program. She was then able to offer assistance to the provider in developing a behavior plan specific to the child and the needs. The Specialist was also able to offer information to increase the provider's knowledge on working with children with difficult behaviors. The provider has provided feedback that this has helped her program and her work with the children and she has been able to keep the child in her program.

The Child Care Specialist met with a School Age Child Care program Director and discussed the needs for all the after school program sites she was responsible for. One area of the discussion was the literacy activities and areas at the sites. The Director admitted those areas were lacking. The Specialist set up a time to visit each site, to model reading books and literacy activities with the children. The Director was also inspired to create a reading nook for the children at each site. This will greatly improve the quality of the program for those school age children.



The Infant Toddler Specialist conducted a series of workshops for an area child care center on the Infant Toddler Environment Rating Scale (ITERS) to help the program improve the classroom environment for infants and toddlers. During the workshops, she had the teachers using the ITERS for self-assessment and go through their own classrooms to make improvements. The Infant Toddler Specialist then offered support and suggestions to each teacher and classroom to also enhance their ITERS scores and improve the program for the children. A few weeks later, the Specialist received a thank you card from the center director stating, "Thank you so much for helping my center. It's so hard to put into words, but you have always had a way of advising that comes off as supportive and helpful. We will always have work to do, we all feel more confident! Working with you has been a pleasure. I am so grateful as is my staff."



Early Achievers Childcare Success Stories

A girl began school and was unable to recognize the first initial in her name. Each day her teacher worked hard helping her learn her first initial by pointing it out in stories while reading, in her name tag during meals, and various signs throughout the room at play time. As the days progressed she slowly began to recognize and name her first initial and begin writing it with little help. She found joy in naming and writing her first initial on her own, so her teacher decided that it would be best to introduce and encourage her to try and write her first name. In doing so, her teacher used several creative ways to practice writing her name, such as using finger paint, sand, and colored glitter. Each day the child made huge progress and she is now writing her first name all on her own and now she is working on her last name!





A girl began school having a difficult time pouring the milk pitcher at meals. She always told her teacher she couldn't do it and refused to try on her own, so her teacher helped her hand over hand. "A" would tell her teacher daily, "Mommy does it for me, you do it too." At each meal her teacher would say, "I understand Mommy is a big helper and gets your milk for you at home, but you're a big girl and can try on your own at school." She would gladly pour her milk with the help of her teacher. Each day her teacher and friends would encourage her with kind words, some children even demonstrated for her. One day another child said while showing her, "You hold your cup like this and pour really slow until you reach the line..see?" As she watched her classmate, she grabbed the milk pitcher and poured her own glass of milk. She now pours her milk daily with no help from her teacher and always with a smile!




Early Head Start Success Stories

Infants & Toddlers

 When a little boy entered our program he was very young, only 9 weeks old. Throughout the year in our program, I have been fortunate enough to watch him meet all of his developmental milestones, the latest of which is walking unassisted. Through communication with his parents and direct support here at school, mom says that of all of her children, he is the most “advanced” because of his participation in Early Head Start.


 When a young toddler joined our room it was his first time in a classroom setting and he was very sad. He cried all day long, he wouldn't eat or sleep. He wouldn't let go of his coat or backpack because it was a comfort to him. Weekly as we would get to Friday the crying would lessen, but was still there. Then Monday would come and it was back to the same sad behavior. After several weeks of being in the program, he arrives on Mondays and was happy to be at Early Head Start; he takes his coat and back pack off when he gets to program; and he sits down for a meal. We're told by his family he is a picky eater. He laughs, smiles, and plays with his friends. It took him almost three weeks to warm up to us but now that he sees he's safe and that it can be lots of fun! Over the course of several months he has tried new foods and has learned that he actually likes many of the meals that we serve in Early Head


 Dr. Michael Wilson dedicated his morning on February 25, 2013 to perform dental screens on the Early Head Start children. Sixty one of seventy nine children were screened. Ten children were absent, four Parents/guardians chose not to have their child screened, and four children have no teeth yet. One child was determined to need dental treatment, two possibly need treatment. The screens were accomplished at all three Early Head Start sites between 8:30 and 11:30 am.



Early Head Start Success Stories



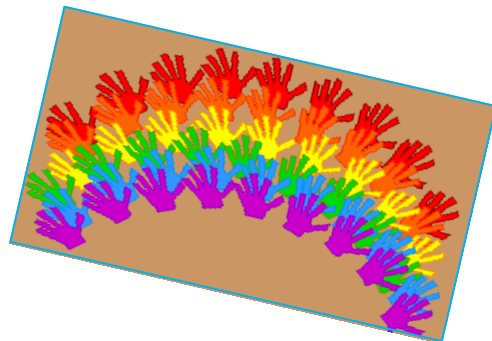
 An Early Head Start boy is 11 months old now and has been pulling himself up and holding on to furniture to walk for a couple of months now. He has been a bit shaky when he is not supported by someone or something else. His teachers and his family have been working hard to encourage him to take some steps independently. He is now walking short distances all by himself!

 A father of 3 children in HS/EHS recently gained physical custody of his children. This dad has been reluctant to reach out for help and therefore has been struggling with the process to apply for assistance and/or support through the Department of Social Services (DSS). The Family Advocate has encouraged him the past couple of months to apply for assistance through DSS for daycare and Food Stamps. He has also been encouraged to go to family court to apply for custody to be official through the court. During a recent conversation, dad informed Family Advocate that he did follow through and is now receiving food stamps and daycare subsidy. He was also very proud to inform his Family Advocate that he successfully completed his counseling/anger management classes through the VA, and he stated that he has been awarded HUD funds through the VA to find an apartment of his own for he and his children. Although reluctant at first, Dad informed the Advocate that he took her advice and went to family court. He filed paperwork to get custody of the children and is awaiting a court date. Dad thanked his Family Advocate for all of her help.



It is time for parents to teach young people early on that in diversity there is beauty and there is strength.

- Maya Angelou



Family Support Services Success Stories

The Broome County NOEP Coordinator collaborated with the Chemung County NOEP Coordinator to develop a SNAP presentation for the Food Bank of the Southern Tier Annual Conference. The NOEP Coordinators hosted NOEP BINGO for 50 service providers which generated dialogue about SNAP eligibility & participation. The bingo game was a wonderful way to discuss income guidelines and the nuances for specific populations i.e. seniors, disabled, students, immigrants and working families. Outreach materials were distributed which established a referral system and contact information for the NOEP's in the six counties served by the Food Bank of the Southern Tier.



In May 2013 the Tioga Kinship Advocate contacted 15 families with a total of 23 Kinship children regarding available summer camperships. All but one family were interested in receiving these referrals. One Kinship family is raising a grandchild child who was born with severe birth defects. He is seven years old and has endured multiple surgeries to correct some physical problems. He and his Kinship grandparents are very excited that he will be able to go to a camp that features horseback riding- something that a few months ago they would not have believed that he would be able to participate in. They were so happy to receive the camp information and that their grandson is now able to have the kind of life that most people take for granted.



Courthouse: In July school is out and summer vacation is upon us. This brings more of the school aged children to the Center. We have had several very imaginative school aged children creating great paintings and craft projects. More and more of the school aged children choose to leave their paintings and crafts on display for other children and parents to enjoy. This month our walls were full of these great projects.



The Broome Kinship Advocate was able to assist a non-family member to obtain emergency temporary custody of his neighbor's children. The mother of the children and her boyfriend were involved in a domestic dispute and the police and Child Protective Services were called. The child protective worker told the couple to call the Kinship Advocate for needed assistance. The Kinship Advocate met with the neighbors at Family Court the day they called and assisted them in filling out and submitting the application for custody. Subsequently the neighbors were granted emergency temporary custody. The Kinship Advocate also filled out the application and forms so that the couple would be able to receive temporary assistance as well as Medicaid from the local Department of Social Services. Since the court hearing, the couple has been assisted with needed clothing from Wal-Mart as well as shoes and socks from Payless. The advocate referred the couple to WIC as well as an attorney for court council for their next family court hearing.



Family Support Services Success Stories continued



Broome Counseling: A 16 year old boy struggled with resentment and disappointment after Child Protective Services removed him from mother's custody to the home of a close friend. He acted out aggressively in school, at home, and his behavior threatened existing friendships. With the Kinship Counselor the boy considered alternatives to his dysfunctional lifestyle and was able to foresee a better future through compliance, personal insight, and academic achievement. He aspired to membership on the Honor Roll at school. Without the support of the Kinship Counseling Program it is doubtful that these positive changes would have occurred.

We need to give each other the space to grow, to be ourselves, to exercise our diversity. We need to give each other space so that we may both give and receive such beautiful things as ideas, openness, dignity, joy, healing, and inclusion.


- Max DePree


Tioga Counseling: The Kinship Counselor is partnering with a grandparent in Waverly to start a caregiver support group. This grandparent reached out to the counselor asking for help to establish a support group to make connections with other Kinship families and share their struggles. This grandparent wants to be a part of creating the group, finding the space, handing out flyers and doing other outreach to make this group happen but would like some assistance, professional credence, and informal facilitation from the Kinship Program. This grandparent came up with a great idea to reach out to daycare centers and offered to do this since his grandchildren are under school age and attend daycare.


Broome Youth Services Kinship: The Johnson City Middle School Kinship teens LoveU2 group graduated on February 27th, 2013. Not only did 13 of the 14 graduates attend, so did five family members and the middle school's social worker. The social worker took pictures of the graduates receiving their certificates and asked each teen to share what they liked best about the program. The social worker stated that she was very glad to have been invited and enjoyed seeing the teens having so much fun.



Head Start Success Stories

 We have seven children in UPK who are English Second language (ESL) students. For most of the children it is their first experience, in any school setting. Most of these children come from families who speak little or no English in the home. The children had a difficult time adjusting to the routine and setting of their day. Also it was hard for them to follow through on even simple tasks, like setting their places for lunch, sitting and attending in group, and getting in a line to go anywhere. They have come a long way since the beginning of the year. Through repetition and song they have begun to follow through on tasks. We sing about how we stand in a line, when we sit in group or walk down the hall. I think they have enjoyed this and the repetitious songs have helped them understand what we are doing. It has been a pleasure to see them grow in such a short time. I know that they will continue to grow throughout the year.

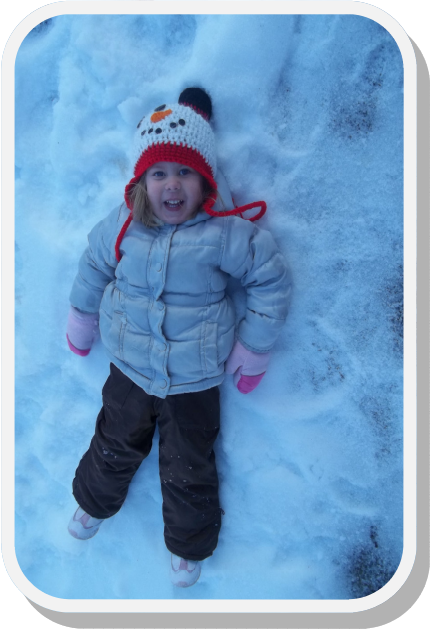
 A Head Start boy who has numerous family and mental health issues has been working with the Developmental Specialist on trust and building a positive relationship. He has made progress in group and is often eager to have his session with her. He is identifying and talking about some of his strong feelings (mainly sad and angry) and has been trying to use his words to sort through his strong emotions. The Developmental Specialist has been using a feelings wheel, white boards and puppets to help him to identify and to understand some of his emotions. Also, he is transitioning more smoothly back into the classroom after sessions and seems to be benefiting from a consistent schedule.

 A little boy in the afternoon began speech therapy 4 times a week and although he is still basically non verbal he will smile when spoken to and will use utterances to mimic speech. He enjoys going with his therapist and she says he is trying to repeat words and phrases she says to him.



Head Start

Success Stories continued



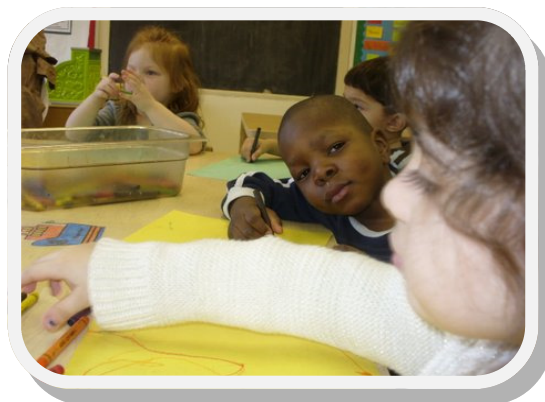
This month we were very excited to have a child begin to try new foods!!!! This child is an extremely picky eater and usually only eats bread and eggs and minimal of some other items. When we had "Dr. Doolittle Chicken" one day, the teacher had made a big to-do about it at the table and since we had incorporated many Dr. Doolittle activities in our room, the other children at the table were very excited to try the new chicken. This one child at first still would not. The children at the table were all talking about how yummy it was and connecting it to many of the things we had done with Dr. Doolittle. After awhile and the teacher re-asking and re-asking, the child tried a tiny bit of the chicken and after she was done with the little piece, she asked for more and ended up eating 3 pieces of chicken. After that she has been willing to try other foods!!



On a home visit this month, a Head Start parent informed this Family Advocate that she and her significant other found full time jobs. She also found a part time job in addition to her full time job and enjoys both jobs. This allowed the family to be financially independent and is no longer receiving any Public Assistance. She could not be happier right now; she stated that she is finally able to buy things for herself and her child that she could not afford on Public Assistance. With the help of Family Enrichment Network providing the care and services her child needs she was able to focus on finding a job knowing that her child's needs are being met. With the help of counseling and the Family Advocate, dad and mom who are separated are now working together to provide care for their child outside of school hours.



After spending a semester as an intern in a Head Start classroom, A Binghamton University student is switching her major from psychology to education. She stated that she is so impressed with the Head Start teachers and what the program as a whole offers to families, she has decided to become a Head Start teacher herself.



Head Start Literacy Program

Success Stories



On October 4, we celebrated Read for the Record day by all of the Head Start, Early Head Start, Early Achievers, and UPK classrooms reading Lady Bug Girl and the Bug Squad. Each child was given a Lady Bug girl book to keep. 498 books were given out. The record was set across the nation and our families/children were a part of that. Classrooms treated this day as a RIF day and did different projects to go along with the story such as a bug parade, singing B-I-N-G-O, and creating their own bugs. The classrooms created thank you cards, and they were sent Putnum for the books.



We started our little read Doctor Dolittle series this month and have done many fun projects centered on the books and the characters. One literacy project we did was to take vocabulary words from the story, write them on a sentence strip and go on a letter hunt throughout the building each day find different letters from that word. Each day at morning circle we would talk about the word we were looking for that week. We would then introduce one or two letters (not necessarily in order), and look for those letters while moving through the building to go to the bathroom before breakfast. Once we returned to the room and had another group time we would look at the letters we found and figure out where they would go in the word. Sometimes we would use this for transition to go wash hands, or play for example.



Our classroom took a field trip to the Broome County Public library. Children took part in listening to stories, dancing to songs, looking and picking out books, and taking part in a scavenger hunt. The children loved the field trip and are excited that they can get their own library cards so they can share books with their families outside of school.

The Head Start Family Advocates shared the following comments and statements from families on home visits during May: “Child was given alphabet card resource and parent stated that she had never done anything like that at home with her child. Advocate showed mom some ways the cards could be used with her child and encouraged her to use them often.”, “Parents excited to receive Summer Activity pack including suggested literacy activities.”, “Families reviewed the

May Head Start newsletter during home visit.”, “We loved the books that our son got from the RIF events this year.”, “I can not believe how many letters and numbers she has learned this year.”, “He now can write his whole name and in December he only could write the T. I am so proud of him.”; “She has become a sponge and wants to know what everything says all of the time. We can’t drive down the street without her saying letters that are on signs or asking “what does that say Mommy?””, “I gave the children Summer Journals on my last home visit for the year. The first thing they were to draw in Journal was there favorite part of Head Start. On a home visit, Mom did the first page of the journal with child. The child’s favorite part was a Ladybug song she learned in the class. The child drew a wonderful picture of a ladybug and the mom helped her spell ladybug. She told the child the letter sound and child wrote the letter. The mom told me that she has been doing this with her for several months. The child is constantly asking how to spell words and is starting to recognize some words.”, “I took my daughter to her kindergarten screening and she knew all her letters. We had been working on that at home and I was glad she did it when it mattered.”, “Many parents have been commenting about how well their children are doing at recognizing words in some of their favorite stories. One parent shared with me that her child who just turned 5 is now reading books at a second grade level.”, “A Head Start parent and grandparent spend a lot of time working with the child on Vocabulary and letter sounds. The Family Advocate provided many resources to help the family work on these skills. Mom and grandma said they are amazed with how much learning is taking place with simple resources. The Head Start child is making up songs with the letter sounds and trying to put the sound together to make the words. Grandma said she looks forward to watching him learn everyday.”, and “I (the Family Advocate) challenged all parents to read a book a day to their child...”

Head Start GED Program Success Stories



2013 GED Graduates

Family Enrichment Network and Head Start have been providing GED classes to Head Start and Early Head Start parents for eight years now. During that time frame we have had nearly 200 graduates. Recently, I heard from three GED graduates from our program who just completed their first semester of College. I had another student/parent who recently applied to Broome Community College and has decided to become a phlebotomist. Seeing parents continue on the path to securing a future for themselves and their children is the Head Start/Early Head Start mission and ours at Family Enrichment Network.

A father in Head Start was in need of his GED. The Family Advocate had him complete a registration form for GED classes at Family Enrichment Network. He was able to start classes in October and he was ready to take his GED Test in April. He got the results of his test in May and found out he passed his test and now has his GED!



Special Education Services Success Stories

Broome Success Stories

A child who started speech therapy in October, 2011 with only five understandable words, left FEN in June 2013 to enter kindergarten. She is able to speak in complete, intelligible four to six word sentences. Numerous students, who started kindergarten in Sept. 2013, will not need speech therapy services due to achieving their IEP goals.

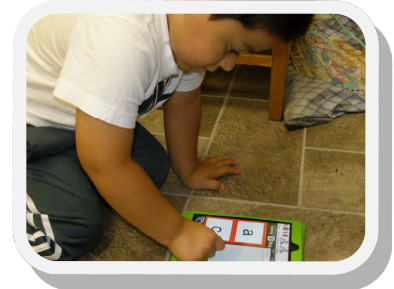
A speech/language pathologist has been working with a child who had significant delays when he began therapy in July 2011. He was very difficult to understand when he started therapy. Recently a visitor came to their home and the visitor did not understand why the child was receiving therapy as she now understood everything he said. He was discharged from therapy at his recent annual review.

A child with severe childhood apraxia of speech received an iPad for his personal use as a donation from the Johnson City Sertoma Club. Despite intensive speech therapy for two years in our program, he had been unable to utter more than a few words. His speech therapist worked with him and his family to program the device with downloaded apps (also a donation from the Sertoma Club). For the first time, using his iPad "voice" he was able to communicate, "I love you Mama!"

This year a child with profound delays, showed gradual progress in her overall development, especially in her gross and fine motor development. She entered our program crawling or needing a constant hand hold to walk upright. She is now taking steps independently. In the area of fine motor tasks she is now tolerating hand over hand assistance.

A child with significant global delays was able to wave and say "hi". It was the first true word she has used at school. Since she has come to FEN, she has learned how to walk, drink from a cup and to use sign language to make simple requests.

A child is able to sit through circle time without any behavioral outbursts or disruptions due to intervention strategies set up by his occupational therapist.



**A child is a gift whose worth cannot be
measured except by the heart.**

- Theresa Ann Hunt



Special Education Services

Success Stories continued

Chenango Success Stories

There was a student who was afraid of the bus, and screamed every time the bus came, until his parents no longer sent him to school. He was given a visual schedule to use at home getting ready and aide support to get on the bus. Although the aide had to carry him to the bus for the first two days, the student quickly responded to her and was no longer afraid of the bus. He was then able to watch for the bus, get on by himself and wave and say "bye" to his parents.

A child that has significant global delays and came to our program in July 2012 was unable to stand or sit independently. He is now sitting through circle time with minimal adult support. He just began taking 2-3 steps independently and imitating the word "eat" during snack time.

A preschool girl with apraxia who was not able to say much of anything when she began the program quickly picked up and was highly motivated to use sign language. Though she successfully uses many basic signs still, she has begun to verbally produce words, working hard and showing much determination to accurately produce each sound, and last month she began saying her own name!

When a student started the program, she was running from one place in the room to another and throwing everything onto the floor. Three months later, she could take your hand, make good eye-contact, and ask, "Walk?"

A young boy with autism has met his goal of saying, "I want (object)," and has begun answering questions with three word phrases such as, "It's a flower." He is also saying, "Look it!" to share an object of interest with another person.

A child that has significant global delays and came to our program in July 2012 was unable to stand or sit independently. He is now sitting through circle time with minimal adult support. He just began taking 2-3 steps independently and imitating the word "eat" during snack time.

There is a student who has made progress with attention span to be able to complete table top tasks. He was not able to complete writing and cutting tasks due to his impulsiveness. He is now able to cut with fair results on a line and copy lines and shapes with fair to good results. There is a student who has made progress with attention span to be able to complete table top tasks. He was not able to complete writing and cutting tasks due to his impulsiveness. He is now able to cut with fair results on a line and copy lines and shapes with fair to good results.



Youth Services Success Stories



Seven kinship teens volunteered for four hours at the Stand for Children event on June 6th in Recreation Park, Binghamton. The Kinship Youth Advocate recruited the kinship teens from the Johnson City Middle School Kinship LoveU2 group and helped them organize a free “thrift shop” table to host at the event. The teens were inspired by a popular song on the radio and wanted to utilize the Stand as an opportunity to give gently used clothing to their peers. The teens arrived at the event on time, wearing the special t-shirts and bringing the anti-bullying posters (made previously with the Kinship Youth Advocate) for the Stand. They proceeded through the afternoon with a high level of enthusiasm and helped the Youth Advocate set up the tent, tables, signs, and clothes, and encouraged the teens who took clothing to sign an anti-bullying contract. After the event, the teens said they really enjoyed volunteering and were eager to do it again.

No one can make you feel inferior without your consent.

- Eleanor Roosevelt



**SUMMER
ADVENTURE**

TEENS

**SCHOOL-AGE
CHILDREN**

Fund Development



Chip in for FEN
Don Thomas Memorial
Golf Classic

The Chip In For FEN Don Thomas Memorial Golf Classic took place at Endwell Greens on Friday, September 27, 2013. The event is dedicated in memory of Don Thomas. The tournament this year had 17 Teams, and the overwhelming support of the community. Golfers & Sponsors raised over \$7500 for Family Enrichment Network. We would like to thank all our amazing sponsors, donors, players and volunteers who help make this event so successful.

Adopt-a-Family Holiday Program

Making the holidays special for local families in need last holiday season was a huge success. Over 150 families in need were adopted because of the generous support of local individuals and businesses looking to help out. Before we knew it, the Agency was filled with clothing, toys, food and necessities ready to be delivered to our families by our hard working staff. We are gearing up for this year's program and always welcome new businesses and individuals to join us in this rewarding effort.



Monte Carlo Night

We had a great time spending an evening playing Roulette, Blackjack, Craps and Texas Hold 'Em this year on April 12, 2013 while raising money to help bridge some of the funding gaps in our programs. This exciting night of games, raffles and great conversations took place at The Knights of Columbus in Johnson City. We will be rolling the dice again this winter and hope to see everyone there to



LOOK FOR
THIS EVENT
TO RETURN
IN MARCH
2014

Bet on a Good
Cause!!

Mud Mountain Rock & Run

In the spirit of fun and festivity we decided to put the **"Fun"** back in fundraising by adding a unique mix of music and mud- racing into our line of events. We expect this event to be **FEN's** biggest fundraiser yet. This race will give contestants an opportunity to get down and dirty in an obstacle style course full of challenges and yes **MUD!** There will be prizes, music, food and a sense of accomplishment as you help to support children and families in our community. **Look for it in May 2104!**

LIKE US ON FACEBOOK



Publications

Child Care Directories for Broome, Chenango and Tioga Counties

The Child Care Directory provides comprehensive information on child care options such as pre schools, centers, Head Start Programs, School Age Programs and programs for children with special needs. The directory also explains quality issues.

Child Care Resource & Referral (Newsletter & Training Calendar)

CCR&R publishes a quarterly schedule for providers announcing workshops, teleconferences, orientations, and special events. Options offered are designed to fulfill requirements of the NYS Office of Children and Family Services. These trainings enhance the quality of care provided to children, provide current information and instruction on best practices in infant/toddler care and early childhood education, and strengthen the network of child care providers in our community.

Enriching the Community Newsletter

This Newsletter is published monthly and distributed to all our friends who support Family Enrichment Network . Enriching the Community newsletter highlights a different program/service monthly and gives a brief description of what they are working on.

Get To Know Family Enrichment Network

This publication is designed to give our consumers and the community an overview of all programs offered at Family Enrichment Network. We invite our supporters and consumers to get to know FEN and explore the programs that benefit our community.

Head Start & Early Head Start Parent Newsletters

The Head Start and Early Head Start Parent Newsletter is a monthly newsletter geared toward parents of children in our Early Head Start, Head Start, Universal Pre-Kindergarten and Special Services programs. It offers articles on upcoming community and Agency events, early childhood activities that can be done at home, and articles from the different departments that work with the families to help promote health, wellness, and safety within the programs and at home. It also offers a monthly Scholastic low cost book program that parents can order from.

News & Views

Family Enrichment Network's "News & Views" is a comprehensive, bi-monthly community information newsletter. This non-profit industry newsletter is distributed to over 1,200 community members and parents.

Summer Camp Directory

The directory is a comprehensive listing of child care, summer camp, and sports and recreation programs available for children during summer vacation.

Child Care Directory

The directory is a comprehensive listing of child care centers, Head Start, preschool/nursery school, and after school programs available throughout Broome, Chenango and Tioga Counties.

NOTE: All publications are produced and published in-house to ensure all possible funds are spent directly providing services.

2013 Golf Classic



Family Enrichment Network



*Growing Tomorrow's Leaders...Today
Enriching the Community*

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